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### **Question: 1**

Which of the following responsibilities falls under the domain of managing teaching, scholarship, and service demands as a nurse educator?

- A. Budget planning and allocation
- B. Facility maintenance and operations
- C. Clinical practice and patient care
- D. Curriculum development and revision

Answer: D

Explanation: Curriculum development and revision fall under the domain of managing teaching, scholarship, and service demands as a nurse educator. This responsibility involves designing, updating, and aligning the curriculum with educational standards and best practices. Budget planning and allocation (option A) pertain to financial management. Clinical practice and patient care (option C) are typically the responsibilities of healthcare providers rather than nurse educators. Facility maintenance and operations (option D) involve administrative and logistical tasks.

### **Question: 2**

A nurse educator is actively involved in governance and activities within a nursing program. What does this role entail?

- A. Maintaining a passive role and not participating in program activities.
- B. Only participating in activities related to teaching and learning.
- C. Focusing exclusively on administrative tasks and responsibilities.
- D. Taking a leadership role in program governance and activities.

Answer: D

Explanation: Being actively involved in governance and activities within a nursing program entails taking a leadership role. Nurse educators contribute to decision-making processes, collaborate with colleagues, and engage in activities that promote the growth and development of the program. Maintaining a passive role and not participating in program activities (Option A), only participating in activities related to teaching and learning (Option B), and focusing exclusively on administrative tasks and responsibilities (Option D) do not encompass the full scope of the nurse educator's role in program governance and activities.

### Question: 3

When managing issues in a nursing program, which factor should a nurse educator consider in addition to the mission and goals of the nursing program?

- A. Personal preferences
- B. Parent institution's mission and goals
- C. Student demands
- D. Market trends

Answer: B

Explanation: When managing issues in a nursing program, a nurse educator should consider not only the mission and goals of the nursing program but also the mission and goals of the parent institution. The parent institution's mission and goals provide a broader context and framework within which the nursing program operates. Personal preferences (option A), student demands (option C), and market trends (option D) may be relevant considerations in certain situations, but they should be aligned with the overall mission and goals of both the nursing program and the parent institution.

#### Question: 4

Which of the following actions demonstrates support for diversity, equity, and inclusion initiatives in nursing and higher education?

- A. Excluding individuals with diverse backgrounds from leadership positions
- B. Implementing policies that promote equal opportunities for all learners
- C. Creating a curriculum that only reflects the perspectives of the majority
- D. Discouraging conversations about sensitive topics related to diversity

Answer: B

Explanation: Implementing policies that promote equal opportunities for all learners demonstrates support for diversity, equity, and inclusion initiatives in nursing and higher education. This action ensures that individuals from diverse backgrounds have fair access to educational resources and opportunities. Excluding individuals with diverse backgrounds from leadership positions (option A) contradicts the principles of diversity and inclusion. Creating a curriculum that only reflects the perspectives of the majority (option C) perpetuates exclusion and marginalization. Discouraging conversations about sensitive topics related to diversity (option D) hinders open dialogue and understanding.

#### Question: 5

When managing issues in a nursing program, what should be considered in order to align with the mission and goals of the nursing program and the parent institution?

- A. Ignoring the organizational mission and goals for personal preferences.
- B. Prioritizing personal interests over program and institutional objectives.
- C. Disregarding the impact of decisions on the program and institution.

D. Aligning decisions with the stated mission and goals of the program and institution.

Answer: D

Explanation: When managing issues in a nursing program, decisions should be aligned with the stated mission and goals of the program and the parent institution. It is important to consider the overarching objectives and values of the organization to ensure that decisions are in line with its vision and purpose. Ignoring the organizational mission and goals for personal preferences (Option A), prioritizing personal interests over program and institutional objectives (Option B), and disregarding the impact of decisions on the program and institution (Option D) are not conducive to effective management and may undermine the overall mission and goals.

### Question: 6

Which of the following actions aligns with using social media in a manner consistent with professional and institutional guidelines?

- A. Sharing confidential patient information on personal social media accounts
- B. Engaging in online debates and arguments with colleagues
- C. Posting derogatory or offensive content about nursing students
- D. Promoting evidence-based nursing practices through informative posts

Answer: D

Explanation: Promoting evidence-based nursing practices through informative posts aligns with using social media in a manner consistent with professional and institutional guidelines. When using social media as a nurse educator, it is important to share accurate and helpful information that contributes to the dissemination of knowledge and best practices. Sharing confidential patient information (option A), engaging in online debates and arguments (option B),



and posting derogatory or offensive content (option D) are all violations of professional and ethical standards.

### Question: 7

Which role does a nurse educator serve in governance and activities within a nursing program or parent institution?

- A. Advocate
- B. Mediator
- C. Facilitator
- D. Administrator

Answer: A

Explanation: A nurse educator serves as an advocate in governance and activities within a nursing program or parent institution. As an advocate, the nurse educator represents the interests of learners, colleagues, and the nursing profession as a whole. They work to ensure that the needs and perspectives of these stakeholders are considered and addressed in decision-making processes. While facilitation (option A), mediation (option B), and administration (option D) may be part of the nurse educator's role to some extent, advocacy is specifically focused on championing the rights and well-being of others.

### Question: 8

Which of the following values is essential for building an organizational climate that fosters the development of learners and colleagues?

- A. Indifference
- B. Competition
- C. Respect

## D. Hierarchy

Answer: C

Explanation: Respect is an essential value for building an organizational climate that fosters the development of learners and colleagues. Respect promotes a supportive and collaborative environment, where individuals feel valued, heard, and safe to express their ideas and concerns. Competition (option B) may create a hostile or individualistic climate that hinders development and collaboration. Indifference (option C) and hierarchy (option D) are contrary to fostering a climate of growth and development.

### Question: 9

Which of the following assessment methods is best suited for evaluating a nursing student's clinical skills and decision-making abilities?

- A. Objective structured clinical examination (OSCE)
- B. Written essays
- C. Multiple-choice tests
- D. Group presentations

Answer: A

Explanation: OSCE is a practical assessment method that simulates real-life clinical scenarios. It allows nursing students to demonstrate their clinical skills, decision-making abilities, and communication skills in a controlled and standardized environment. Multiple-choice tests primarily assess theoretical knowledge. Written essays may evaluate critical thinking and written communication skills but may not directly measure clinical skills. Group presentations focus more on communication and teamwork rather than

individual clinical skills.

**Question: 10**

Which of the 3-step processes for reflective journaling that was defined by Riley-Doucet and Wilson would be considered correct for sharing questions that the learners might have become aware of during the journaling process?

- A. Critical appraisal
- B. Peer group discussion
- C. Self evaluation
- D. Lecturing

Answer: B

Explanation: According to Riley-Doucet and Wilson's 3-step process for reflective journaling, after learners have engaged in the journaling process, they can share questions that they have become aware of through peer group discussions. This allows for collaborative learning and the opportunity to explore and discuss different perspectives and insights. Critical appraisal refers to the evaluation of one's own work or the work of others, self-evaluation involves reflecting on one's own experiences and performance, and lecturing is a method of teaching and conveying information through a formal presentation format.

**Question: 11**

Which of the following teaching strategies is most effective for promoting critical thinking skills in nursing students?

- A. Lecture-based instruction



- B. Multiple-choice quizzes
- C. Memorization of facts
- D. Case-based learning

Answer: D

Explanation: Case-based learning presents students with realistic patient scenarios that require critical thinking and problem-solving skills. By analyzing and applying knowledge to these cases, nursing students develop their ability to think critically and make sound clinical judgments. Lecture-based instruction primarily involves the passive transmission of information and may not actively engage students in critical thinking. Memorization of facts focuses on rote learning rather than critical analysis. Multiple-choice quizzes assess knowledge recall rather than critical thinking skills.

### Question: 12

A nurse educator is considering the implementation of a new teaching strategy that incorporates social media platforms for student engagement. Which of the following actions aligns with professional and institutional guidelines for social media use?

- A. Allowing students to post confidential patient information on social media platforms for educational purposes.
- B. Engaging in inappropriate and unprofessional conversations with students on social media.
- C. Sharing evidence-based research articles and educational resources related to nursing on social media.
- D. Using social media platforms to publicly criticize colleagues and supervisors.

Answer: C

Explanation: Sharing evidence-based research articles and educational resources related to nursing on social media aligns with professional and institutional guidelines for social media use. It promotes the dissemination of accurate and valuable information, contributes to professional development, and supports the educational goals of nursing. Options A, B, and D involve inappropriate or unprofessional behaviors, such as breaching patient confidentiality, engaging in inappropriate conversations, and publicly criticizing colleagues, which violate professional and ethical standards.

### Question: 13

As a nurse educator, what is the primary responsibility when managing the teaching, scholarship, and service demands congruent with the requirements of the institutional setting?

- A. Balancing teaching, scholarship, and service responsibilities effectively.
- B. Focusing solely on research and scholarship activities.
- C. Prioritizing personal career advancement over teaching responsibilities.
- D. Neglecting service activities in favor of teaching and scholarship.

Answer: A

Explanation: The primary responsibility when managing the teaching, scholarship, and service demands congruent with the requirements of the institutional setting is to balance these responsibilities effectively. Nurse educators have a multifaceted role that includes teaching, engaging in scholarly activities, and contributing to service initiatives within the institution and the nursing profession. Prioritizing personal career advancement over teaching responsibilities (Option A) or solely focusing on research and scholarship activities (Option B) neglects the importance of teaching and service. Neglecting service activities in favor of teaching and scholarship (Option D)

does not encompass the holistic responsibilities of a nurse educator.

### **Question: 14**

Which of the following responsibilities is associated with providing input into the budgetary processes of a nursing program and parent institution?

- A. Evaluating learner performance and providing feedback
- B. Developing strategic partnerships with healthcare organizations
- C. Conducting research and scholarly activities
- D. Participating in financial planning and decision making

Answer: D

Explanation: Participating in financial planning and decision making is associated with providing input into the budgetary processes of a nursing program and parent institution. This responsibility involves collaborating with relevant stakeholders to establish budgets, allocate resources, and make financial decisions that align with the goals and priorities of the nursing program and parent institution. Evaluating learner performance and providing feedback (option A) pertain to educational assessment. Developing strategic partnerships with healthcare organizations (option B) relates to professional networking. Conducting research and scholarly activities (option C) focuses on academic pursuits.

### **Question: 15**

Which of the following learning theories emphasizes the importance of the learner's internal cognitive processes in acquiring knowledge?

- A. Behaviorism
- B. Gestalt theory

- C. Humanism
- D. Constructivism

Answer: D

Explanation: Constructivism is a learning theory that highlights the learner's active role in constructing knowledge through their internal cognitive processes. It emphasizes that learners actively build their understanding of the world by assimilating new information with their existing knowledge and experiences. Behaviorism focuses on external stimuli and responses, while humanism emphasizes personal growth and self-directed learning. Gestalt theory explores how individuals perceive and organize information holistically.

**Question: 16**

Which of the following factors is an example of a social factor that can impact nursing and higher education?

- A. Technological advancements
- B. Economic policies
- C. Cultural norms
- D. Political regulations

Answer: C

Explanation: Social factors refer to the influence of societal and cultural norms on nursing and higher education. Option D, cultural norms, exemplifies a social factor that can shape the practices, values, and expectations within the nursing profession and higher education institutions. Technological advancements (option A) fall under the category of technological factors. Economic policies (option B) belong to economic factors. Political regulations (option C) are categorized as political factors.

### Question: 17

When making decisions in nursing and higher education, which approach involves considering both historical and current trends and issues?

- A. Reactive approach
- B. Proactive approach
- C. Contextual approach
- D. Evidence-based approach

Answer: C

Explanation: The contextual approach involves considering historical and current trends and issues when making decisions in nursing and higher education. This approach recognizes the importance of understanding the context in which decisions are made, taking into account past practices and current circumstances. The reactive approach (option A) involves responding to immediate situations without necessarily considering historical or future implications. The proactive approach (option B) focuses on anticipating and taking action to prevent future problems. The evidence-based approach (option C) emphasizes using research evidence to inform decision-making but may not explicitly address historical trends and issues.

### Question: 18

A nurse educator is working in a nursing program that values diversity, equity, and inclusion. How can the educator demonstrate support for these initiatives?

- A. Excluding diverse perspectives in the curriculum and instructional materials.
- B. Creating an inclusive and respectful learning environment for all students.
- C. Promoting unequal opportunities for students based on their backgrounds.
- D. Fostering a culture of discrimination and biases within the nursing program.



Answer: B

Explanation: The nurse educator can demonstrate support for diversity, equity, and inclusion initiatives by creating an inclusive and respectful learning environment for all students. This includes valuing and incorporating diverse perspectives in the curriculum and instructional materials. Options A, B, and D go against the principles of diversity, equity, and inclusion by excluding diverse perspectives, promoting unequal opportunities, and fostering a culture of discrimination and biases.



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